

11.1. Module Title: English Proficiency 1						
This module aims to immerse students in English Language learning, building their confidence in all four language skills - Reading, Writing, Listening and Speaking. By the end of the year, students will have covered a range of topics and language areas to equip them with the necessary tools to advance to further education. The English proficiency course aims to be dynamic, fun and challenging and will require personal motivation, dedication and good time management skills on the part of the students.						
11.2. Module Code	CEN4003		Module Replaces (if any)		-	
11.3. Credits/ Contact Hours Learning Hours	Credits	15	Contact Hours	50	Learning Hours	150
L = Lecture T = Tutorial P = Practical I = Independent	L	T	P	I		
	50	50	xx	50		
11.4. Delivery Modality	Modality: <input type="checkbox"/> e-learning <input type="checkbox"/> face to face <input checked="" type="checkbox"/> blended <input type="checkbox"/> distance					
	Explanation of modality and teaching method					
	This module can be offered through blended modality where contact hours will be met through a combination of synchronous and asynchronous learning. Details of the delivery approach are stipulated in the Villa College “Guidelines for Online Delivery of Programmes’.					
	In this module we use an active and participative learning approach; in other words, students are encouraged to take responsibility for their own learning and to develop independence in their approaches to studying.					
	Lectures: These provide a holistic approach to provide a broader view of the topic. The lectures focus on key theories and models and on their application in group and organisational settings.					
Tutorials: This is the platform where active and participative learning approaches are used in tutorials seminars to explore concepts in detail, to demonstrate theory in action and to provide structured opportunities for skills development. Discussions, Role Plays and participative exercises will be carried out in these sessions.						
Learning Management System: Our lecturers may use Villa College Virtual Learning Environment for additional interactions. This may include video conferencing and use of interactive online resources. Parts of the module						

		materials are available at the Learning Management System (Moodle). This is also used as a platform to engage in discussions and share learning. Delivery sites of the programme: QI Campus and all the Villa College campuses and learning centres across the country.					
11.5. Minimum qualification and experience of instructors/ lectures		Master's Degree or Undergraduate Qualification in a relevant field or equivalent					
11.6. Pre- requisites		Specify if any					
11.7. Co- requisites		Specify if any					
Excluded Combinations		Specify if any					
Version		Valid from		Date of Approval			
11.8. Expected Learning Outcomes		On successful completion of this module students will be able to: <ul style="list-style-type: none"> • Listen for information and enjoyment and respond appropriately in a wide range of situations. • Communicate in spoken language in a wide range of situations. • Read for enjoyment, view for information, and respond to a range of texts from a variety of genres. • Write different kinds of imaginative and factual texts. • Use the sounds, words, and grammar of English language to create and interpret range of texts. • Use complex irregular forms, common forms of tenses and simple idiomatic language communication. <p>This module can be offered through blended modality where contact hours will be met through a combination of synchronous and asynchronous learning</p>					
11.9. Curricular content in terms of Topics and Summary of Content Planned							
#	WK	Topics	Indicative Reading	Pedagogy	Credits	Learning Hours	Contact Hours

1, 2 & 3	1, 2 & 3	1. Family & Friends <ul style="list-style-type: none"> • Grammar focus: Superlatives & Comparatives • Language focus: Character adjectives, relationships, Prefixes and Suffixes • Other Skills: Drama skills & all the four skills (reading, writing, speaking and listening) 	Module Resource Pack (lecture notes, PowerPoint slides, Learning Management System (Moodle)).	Interactive lecture Group activities – breakout rooms Listening activities Tutorial Differentiated Instruction Ice-breaker online quiz	3	30	9
4 & 5	4 & 5	2. The World of Work <ul style="list-style-type: none"> • Grammar focus: Present continuous & Simple Past simple Future tense Question tags • Language focus: Employment, job types, qualities needed in different jobs • Other Skills: Writing a questionnaire, Interview skills & all the four skills (reading, writing, speaking and listening) 	Module Resource Pack (lecture notes, PowerPoint slides, Learning Management System (Moodle)).	Interactive lecture Group activities – breakout rooms Tutorial Differentiated Instruction	2	20	9
6 & 7	6 & 7	3. Life Isn't Perfect <ul style="list-style-type: none"> • Grammar focus: First conditionals, Past Simple, Future time clauses, too much/ too, many, enough 	Module Resource Pack (lecture notes, PowerPoint slides, Learning Management System (Moodle)).	Interactive lecture Group activities –	2	20	8

		<p>Modal verbs</p> <ul style="list-style-type: none"> • Language focus: Adjectives to describe positive and negative feelings • Other Skills: All the four skills (reading, writing, speaking, and listening) 	t slides, Learning Management System (Moodle)).	breakout rooms Listening activities Tutorial Differentiated Instruction			
8 & 9	8 & 9	<p>4. The Tourism Trade</p> <ul style="list-style-type: none"> • Grammar focus: Present perfect simple, unfinished past, present perfect continuous, present perfect simple, phrasal verbs (travel) • Language focus: Descriptive adjectives for places and people, suffixes for adjectives and nouns (word formation) • Other Skills: All the four skills (reading, writing, speaking, and listening) • Writing a tourist brochure 	Module Resource Pack (lecture notes, PowerPoint slides, Learning Management System (Moodle)).	Interactive lecture Tutorial Differentiated Instruction	2	20	6
10 & 11	10 & 11	<p>5. Born to be Wild</p> <ul style="list-style-type: none"> • Grammar focus: Past continuous and simple (used to), Past perfect • Language focus: Character adjectives and adjectives to describe behaviour • Other Skills: Story writing, interview and all the four skills (reading, writing, speaking, and listening) 	Module Resource Pack (lecture notes, PowerPoint slides, Learning Management System (Moodle)).	Interactive lecture Tutorial Differentiated Instruction	2	20	6

12 & 13	12 & 13	6. Different Culture <ul style="list-style-type: none"> • Grammar focus: Present perfect with for and since • Language focus: Homes and buildings, food, adjectives, should/must/shouldn't/cultural differences • Other Skills: Expressing opinions, all the four skills (reading, writing, speaking, and listening) 	Module Resource Pack (lecture notes, PowerPoint slides, Learning Management System (Moodle)).	Interactive lecture Group activities – breakout rooms Tutorial Differentiated Instruction	2	20	6
14 & 15	14 & 15	Life Skills & Career Guidance workshops	PowerPoint Slides Notes prepared by the guest lecturer	Interactive lecture Group activities – breakout rooms	2	20	6
Total					15	150	50

11.10. Assessment Strategy and Grading Criteria

The module offers controlled and uncontrolled assessments.

Controlled assessments will be given during a specific time frame. The students enrolled for Face to Face modality will be required to attend the examination venue physically. The examination venue will be monitored by the invigilators.

However, the students who join online will be required to switch on their webcams during the assessment.

Google Meet platform will be utilised to conduct the online assessments. These sessions will be recorded for monitoring purposes.

Uncontrolled assessments will take place throughout the course of the study. These assessments will be submitted by the students via LMS (Moodle). The submissions will be checked for their similarity percentage and plagiarism via Turnitin software.

All the assessments conducted during the course will adhere to the Villa College Assessment policy and guidelines.

Example 1

	Weightage
Coursework	50%
Final Exam	50%

Details of the Continuous Assessments (100%):

Assessment will be ongoing, throughout the semester. These assessments aim to use a range of different skills and help to develop confidence, accuracy and promote fluent use of English. At the end of every two units, a short review will be conducted online, which will be based on the grammar, language, and skills that have been covered during the two topics covered before the review.

For the face-to-face students a Class Assessment is conducted in class in a controlled environment where the classroom's seating arrangement is organised similar to an exam hall and the assessment is invigilated by the module lecturer. The online modality students will be doing the quiz via LMS (Moodle). Google Meet platform will be utilised to conduct the online class assessment. These sessions will be recorded for monitoring purposes.

Both online and face-to-face modality students will submit the Assignment to Moodle. The submissions will be checked for their similarity percentage and plagiarism via Turnitin software.

The marks students attained from each coursework component is shown to the students prior to conducting the next component. The weightage of each component is tabulated below.

The weighting of the assessment will be as follows:

Assessment Weightage			
Controlled assessments	60%	Uncontrolled assessment	
Unit Review 1	30	Portfolio File – Written assessment	40%
Unit Review 2	30		

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Grading Criteria: Annex 12

Grade	Notation	Marks (%)	Grade Point
High Distinction	HD	85-100	4.00
Distinction	DN	75-84	3.00
Credit	CR	65-74	2.00
Pass	PP	50-64	1.00
Fail	FF	0-49	0.00
Fail Hurdle	FH	NA	0.00
Satisfactory (Pass where no grade is given)	SA	NA	NA
Unsatisfactory (Fail where no grade is given)	US	NA	NA
In Progress	IP		NA
Credit Transfer ¹	CT		NA
Authorised Withdrawal	WD		NA
Withdrawn Fail	WF		0.00
Continuing Class	CC		NA
Audit	AU		NA

Results not yet available	NR		NA
Assessment Hurdles (If any)			
Identify whether the module have any hurdles			
11.11. List of reference materials, if relevant			
NA			