



Welcome

With a track record built over 40 years of learner success, our BTEC International Level 3 qualifications are recognised internationally by governments, industry and higher education. BTEC International Level 3 qualifications allow learners to progress to the workplace – either directly or via study at a higher level. Over 100,000 BTEC learners apply to university every year. Their Level 3 BTECs, either on their own or in combination with A Levels, are accepted by UK and international universities, and higher-education institutes for entry to relevant degree programmes.







Title	Size and structure	Summary purpose	
Pearson BTEC International Level 3 Diploma in Hospitality	Equivalent in size to two International A Levels. Five mandatory units, of which four are assessed using a Pearson Set Assignment. Mandatory content (41.7%).	For learners who want to prepare for roles in hospitality business operations in this sector. For example, working in hotels or front office operations in restaurants. Designed to be the substantive part of a 16–19 study programme for learners who want a strong core of sector study and a focus on hospitality supervision. Other vocational or academic qualifications or non-qualification elements can complement it to support progression to specific job roles in hospitality, or to higher education courses in hospitality management.	





Pearson BTEC International Level 3 Diploma in Hospitality					
Unit number	Unit title	GLH	Туре	How assessed	
Mandato	ory units – learners complete and a	chieve	these units		
1	The Hospitality Industry	60	Mandatory	Set assignment	
2	Environment and Sustainability in the Hospitality Industry	60	Mandatory	Set assignment	
3	Customer Service Provision in Hospitality	60	Mandatory	Internal	
4	The Principles of Leadership and Supervision	60	Mandatory	Set assignment	
5	Cost Control for Hospitality Supervisors	60	Mandatory	Set assignment	



Why study Hospitality?

WHY?

WHY?

WHY?

WHY?

WHY?

WHY?



A Growing Industry



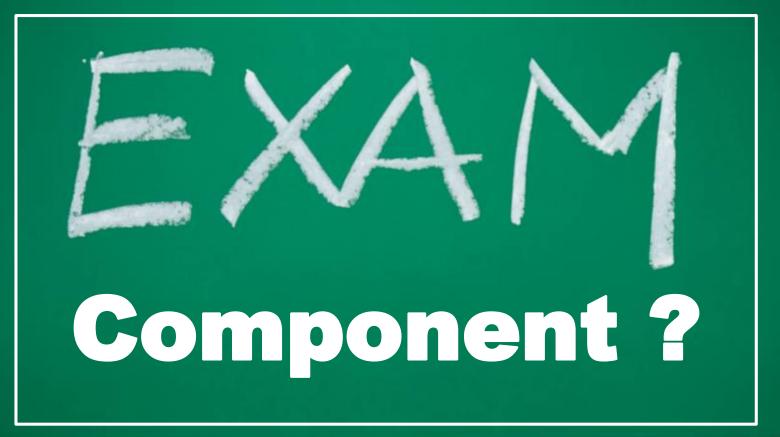
It's a dynamic industry













BLOOM'S TAXONOMY

Use Existing Information to make something new Create Invent, Develop, Design, Compose, Generate, Construct Make judgments based on sound analysis **Evaluate** Assess, Judge, Defend, Prioritize, Critique, Recommend Explore relationships, causes, and connections **Analyze** Compare, Contrast, Categorize, Organize, Distinguish Use existing knowledge in new contexts **Apply** Practice, Calculate, Implement, Operate, Use, Illustrate Grasp the meaning of something **Understand** Explain, Paraphrase, Report, Describe, Summarize Retain and recall information Remember Reiterate, Memorize, Duplicate, Repeat, Identify





